

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£ 19541.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ 0
Total amount allocated for 2022/23	£ 19590
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 0

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	87.1%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	85.7%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	82.25%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			<p>Percentage of total allocation: 34 %</p>
Intent	Implementation		Impact
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>
<p>To ensure (in spite of pandemic school closures, increased amount screen time in remote learning, lower levels of extra-curricular and competitive sporting activities available, and the general effects of the pandemic) pupils continue to be active regularly throughout the school day and within the extended school day.</p>	<p>During the year extra-curricular sporting activity clubs to be run by professional sports coaches to ensure a wider range of students have access to physical activity.</p> <p>To improve and update sport and PE physical resources to ensure quality, correct and appropriate equipment is available to allow for engagement with a wide range of physical activities during PE sessions and play and lunch breaks following OPAL implementation.</p> <p>Variety of resources for Sport day, to ensure children were able to participate fully and with a range of activities they don't necessarily encounter in everyday life.</p>	<p>£ 6,711.24</p>	<p>Rugby tots for EYFS and Year 1, Golf for years 1-6 and Basketball for KS2 each for 1 hour after school a week. Places were 100% attended. Students and coaching staff reported high levels of engagement and enjoyment in a range of physical activities.</p> <p>Sports previously lacking appropriate equipment to engage and teach with have improved, including netball, tennis, basketball and football. Improved resources for break and lunch ensure children have a variety of choice of physical activities.</p>
			<p>To identify whether a range of students were attending; to maximise number of students attending; to target more vulnerable students who may better benefit from a space, e.g., Pupil premium children.</p> <p>To regularly review resources and equipment and begin to medium/long-term plan for when necessary, replacements will be required so that this can be appropriately costed and planned for within subsequent year budgets and premiums. To survey areas of curriculum that may require additional or improved resources</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To identify and celebrate the sporting achievements and talents of all pupils.	Weekly achievement assembly allows for dedicated sport celebration, including awards and achievements at external sporting providers, parents informed of achievements through the Marvelous Me communication app; internal sporting achievements celebrated; Sports and PE display board in the main hall will continue to raise the profile of PE and Sport and celebrate achievements; students put forward for district trials.	£0	Students increased awareness of range of sports and talents in school; development and identification of talents for personal development.	To continue weekly. To continue to identify students who meet district level trials. To consider how the different sporting achievements can be fully communicated to all pupils to increase desire to participate in PESSPA.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Ensure that teaching staff have an in-depth knowledge and understanding of the PE curriculum for them to be able to deliver high quality PE lessons	Staff meeting to evaluate the curriculum on the iPad app and the assessment tool within it.	£0	Observations of P.E lessons will identify the impact of coaching and mentoring (scheduled monitoring of PE each half term to ensure quality of delivery and to provide support and challenge where required) Observation of P.E provision has identified that key skills are being taught and that opportunities to develop these skills are being provided. Teaching staff have become more confident in delivering PE lessons.	Using feedback from observations, teachers will implement new lesson structure to improve consistency of PE lessons. Continue to use PE scheme assessments to track the impact of PE lessons and provide feedback to pupils on next steps.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 30%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure pupils experience a wider range of physical activities. To ensure children have a greater understanding of the importance of physical activity by identifying a range of areas to meet a range of needs.	Purchase additional equipment and resources needed in order to provide high quality PE lessons and extra-curricular clubs To create links with external sports coaches, companies and agencies in order to provide a wider range of activities and clubs.	£ 1,200	Children will be exposed to a wider range of sporting activities and equipment	To regularly review resources and equipment and begin to medium/long-term plan for when necessary replacements will be required so that this can be appropriately costed and planned for within subsequent year budgets and premiums.
Year 6 Catch-Up swimming offered to all children in year 6. This has become	Fully fund swimming for Year 6 (Year 4 children undertake 'statutory	£4,741.20 (2	Pupils improved their swimming ability and moved up stages. Those	Next year the number of children in year 6 needing

particularly important in a Post-Covid lockdown environment where pools were closed and opportunities for swimming reduced.	swimming' which is not funded by this (funding) These children to be able to swim the 25m required by the end of Primary school plus learning self rescue for all of year 6	terms of swimming lessons + coach cost)	that initially couldn't swim at all made it to Stage 1 or 2. Pupils improved their swimming ability and moved up stages. Those that initially couldn't swim at all made it to Stage 1 or 2.	catch up swimming will be less due to the fact that normal swimming lessons have resumed in year 4. We have a robust record of who and who hasn't achieved 25m and those children will be targeted for catch up swimming only.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps:
To increase engagement in competitive sporting activities	Introduction of girls and boys football training session (weekly) in year led by qualified football coach. Qualified coach to lead teams in competitive matches to ensure accurate coaching adequate and support PE Subject Lead to arrange fixtures across a range of sports and age groups through the Greenfields Football and Netball leagues	£0	Pupil voice to identify engagement, success and learned outcomes. Intended impact would be an increase in understanding a wider range of sporting activities that students can partake in, to increase attitudes to physical activity, to develop an enjoyment for a wider range of physical activities	To investigate additional sports that run sporting activities. To manage availability of training and appropriate adult to lead at competitive competitions. To introduce cross-year, cross phase and cross-house competitions to increase engagement in competitive sport. To consider events that ensure inclusion of all students, including those with SEND.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	