



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>To investigate additional sports that run sporting activities. To manage availability of training and appropriate adult to lead at competitive competitions. To introduce cross-year, cross phase and cross-house competitions to increase engagement in competitive sport. To consider events that ensure inclusion of all students, including those with SEND.</p>	<p>Cost of attending competitions has had an impact on being able to attend.</p>	
<p>To regularly review resources and equipment and begin to medium/long-term plan for when necessary, replacements will be required so that this can be appropriately costed and planned for within subsequent year budgets and premiums.</p>	<p>Children have been able to explore a variety of sports due to the resources that have been purchased.</p>	<p>The children's love of sports has grown due to the variety of activities they have available during PE lessons and at break times throughout the day.</p>
<p>Next year the number of children in year 6 needing catch up swimming will be less due to the fact that normal swimming lessons have resumed in year 4. We have a robust record of who and who hasn't achieved 25m and those children will be targeted for catch up swimming only.</p>	<p>More children have achieved their 25 metres as they were able to complete their regular swimming lessons in year 4. This means that less than half the year group has need to "catch up"</p>	
<p>Using feedback from observations, teachers will implement new lesson structure to improve consistency of PE lessons. Continue to use PE scheme assessments to track the impact of PE lessons and provide feedback to pupils on next steps.</p>	<p>Evaluation of the current scheme by teachers has found that investment in a new scheme would be advisable.</p>	<p>Trial of different schemes by teachers means that get set 4 PE will be used once the current scheme</p>

<p>To regularly review resources and equipment and begin to medium/long-term plan for when necessary, replacements will be required so that this can be appropriately costed and planned for within subsequent year budgets and premiums. To survey areas of curriculum that may require additional or improved resources</p>	<p>Review and renew resources for OPAL to support the unstructured play at break times.</p>	<p>ends. Ensure children are able to contribute to the ideas of what they would like to see.</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

£19,590

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Maintain commitment to active 30.            Actions:</p> <ul style="list-style-type: none"> <li>• Re-launch year 5 and 6 sports crew.</li> <li>• Train staff to support OPAL programme.</li> <li>• Ensure resources are available for lunchtime activities.</li> <li>• Maintain provision for access to school field, lessons, lunchtimes and extra-curricular clubs.</li> <li>• Extend equipment for outside.</li> </ul>	<p>All teachers, Learning support assistants and Midday meal supervisors – children are more settled and ready for learning, better behaviour. Pupils – as they will take part.            We provide additional after-school clubs such as: football, basketball and musical theatre.</p>	<p><i>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</i></p> <p><i>Key Indicator 2: The engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>£3,266 costs for additional resources for OPAL including wiggle cars, scooter boards, circle barrow, balance boards</i>  <i>Basketball post cemented into the ground from ESP Play: £6,114</i></p>



<p>To encourage a whole school ethos of a passion for sport and physical activity.</p>	<p>CPD for staff to improve whole school confidence in teaching. After-school clubs to show all year groups the importance of physical activity. Lunchtime coaching and OPAL initiative, giving children a love of creativity and physical activity. Taking part in competitions, encouraging a love of competition and activity in all year groups. Improvement of sports equipment.</p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p>There has been an increase in children's motivation to take part in extra coaching, clubs and competitions, regularly requesting more! Continue to build this enthusiasm, with PE assemblies, more after-school clubs, lunch-time clubs, intra school competitions and an importance of physical activity emphasised in every lesson. 47.4% of children currently say they love PE (rated 5 out of 5) and a further 28.9% say that they enjoy it (rated 4 out of 5). We would like to see this figure grow in the coming years.</p>	<p><i>£6000 for teachers to undertake CPD. Supply teacher for cover PE lead taking children to competitions £400</i></p>
<p>To ensure that equipment is updated to provide the best experiences for children to participate in a range of activities, both curricular and extra-curricular.</p>	<p><i>Adults to support the teaching of certain sports for Sports day including hammer throwing, discus, shot put.</i> <i>Children will have experience of different sporting activities.</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p>	<p>Update PE equipment which becomes old and damaged to ensure it provides sustainability for purpose and activity.</p>	<p><i>£660 for subscription +</i></p>
<p>Get Set 4 Education Scheme of learning</p>		<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of</i></p>		



<p>Ensuring children leave primary school confident in swimming 25 metres.</p>	<p>Will support staff confidence in teaching sport, deeper their knowledge and significant numbers of resources will benefit understanding.</p> <p>Those children who did not achieve 25m in their curriculum swimming lessons in year 4 have 12-week block in year 6.</p>	<p><i>all staff in teaching PE and sport.</i></p> <p><i>Key Indicator 2: The engagement of all pupils in regular physical activity.</i></p> <p><i>Key Indicator 2: The engagement of all pupils in regular physical activity.</i></p>	<p>Staff voice clearly indicates significant impact on their understanding and confidence teaching a wide variety of sports.</p> <p>Continue to invest</p> <p>--- children out of 62 didn't achieve 25m in year 4.</p> <p>Assessed 12.07.2024</p>	<p>VAT</p> <p>£1676.70 for the swimming sessions 12 week</p> <p>£1200 for coach</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>OPAL</p> <p>PE Scheme</p> <p>Increase competitive activities involving SEND</p>	<p>Continue to provide resources and learning opportunities during breaktimes to minimise behaviour concerns and transitions from the playground to the classroom</p> <p>Moving away from PE passport to Get set 4 PE has had a massive impact on teacher knowledge and confidence to teach PE across the school.</p> <p>This has been difficult to sustain and budgets and resources have been tightened.</p>	<p>Ensuring good quality resources for OPAL to be managed and sustained has been difficult due to the high volume of children playing, parental support has been minimal in providing equipment that is appropriate.</p> <p>This will be renewed.</p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	55% 62 children in the cohort 34/62 competent swimmers	<i>34 children were able to swim competently, therefore due to the cost of the coach and hire of the swimming pool it was deemed only those who didn't met the criteria would be able to go swimming.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	71% of the whole cohort can swim at least 25 metres.	<i>28 children who hadn't reached the expected standard in year 4, completed the swimming lessons in term 5 and 6 10 /28 can now swim a distance of at least 25 metres.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>0%</p>	<p><i>Due to budget it was deemed only those who were not confident with swimming 25 metres would attend the swimming lessons in term 5 and 6.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>All children attend swimming lessons in year 4 as part of the national curriculum, those who do not meet the requirement are then able to have additional lessons in year 6 during the summer term, a total of 14 weeks.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	



Signed off by:

Head Teacher:	<i>Mrs E Blanden</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jo Butler</i> <i>Assistant Head</i>
Governor:	<i>Anglea Trigg</i> <i>Chair of Governors</i>
Date:	18.07.2024