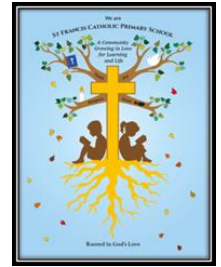




# St Francis Catholic Primary School

## 2021-2022

### Evidencing the impact of Sports Premium



A Community Growing in Love for Learning and Life Rooted in God's Love

#### **Vision for Primary PE and Sports Premium**

**ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.**

**As a school we allocate our sports premium with the aim of ensuring an improvement against the following 5 key indicators:**

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

### Purpose of Sports Premium.

- The **premium** must be used to fund additional and sustainable improvements to the provision of PE and **sport**. It is to benefit primary-aged pupils and to encourage the development of healthy, active lifestyles.
- To develop or add to the PE and sport activities that our school already offers.
- To make improvements now that will benefit pupils joining the school in future years.

### St Francis Catholic Primary School PE Premium and Sports Funding 2021-2022

Our school will receive **£19,440** this year from the Department of Education, Health and Culture to help develop our PE and Sports programme for all pupils in our school.

### EVALUATION OF IMPACT/LEARNING TO DATE:

**Name of school:** St Francis Catholic Primary School

**Academic Year:** 2021/2022

**In previous years, have you completed a self-review of PE, physical activity and school sport?** Yes

**Have you completed a PE, physical activity and sport action plan/ plan for the Primary PE and Sport Premium spend?** Yes

**Is PE, physical activity and sport, reflective of your school development plan?** Yes

**Are your PE and sport premium spend and priorities included on your school website?** Yes

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Training and professional development opportunities for all staff.</li> <li>- Increased confidence, knowledge and skills of all staff in teaching PE and sport.</li> <li>- Pupil enjoyment in a range of activities.</li> <li>- Embed identified core values across the school to ensure that success in Sport contributes to academic achievement, confidence and high self-esteem. (sports display board to show all our achievements)</li> <li>- Fully established forest school. All pupils experience a term learning outdoors and are engaged in physical activity during the school day.</li> <li>- Football skills workshop (2 days for children in years 3-6)</li> <li>- Roll out and training of the new PE curriculum. (Primary PE Passport)</li> <li>- Install a Site survey + PA system for sports day and other PE activities such as dance outside.</li> <li>- “Cross curricular Orienteering” have mapped the school and set up a cross curricular orienteering programme/scheme. Staff training on how to use it. (payment of £1,545 was paid in 20-21 budget)</li> </ul>	<ul style="list-style-type: none"> <li>- Provide pupils with wider range of opportunities to compete in inter school games/competitions.</li> <li>- Schemes of work to be reviewed and assessment protocols generated.</li> <li>- To ensure ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.</li> <li>- Increase the participation of pupils in KS1 in competitive sport.</li> <li>- All sports clubs have girls and boys attending.</li> <li>- Improve the swimming ability by the time they leave St Francis</li> <li>- Pupils have experienced a broader range of sports and activities.</li> <li>- All year 6 pupils had the opportunity to apply for Sports Leader/council positions.</li> <li>- Pupils will have enriched experiences and opportunities in sports throughout the curriculum. Outdoor sports gym for children in years 1- 6</li> <li>-</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	74.2%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	94.2%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

Key indicators:

**Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

**Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement.

**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport.

**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils

**Key indicator 5:** Increased participation in competitive sport.

Key development areas 2021/22

Key indicator	Target	Planned impact	When	Actual cost	Actual impact (July 2022)
1	Pupils will have enriched experiences and opportunities in sports throughout the curriculum.	Sports leaders (pupils and staff) to lead games during lunchtime following training. All pupils are engaged in physical activities (questionnaire/pupils voice)	July 2022	£4820.65 + £1500 for resources when needed	OPAL (outdoor play and learning). A year long programme that improves and addresses all areas to strategically and sustainably improve the quality of their play opportunities for all children, this included allowing the children to lead play overseen by the adults around them. Specialist support from an OPAL mentor embeds play into the school's policies and practices and establishes clear guiding principles and strategies for initiating lasting changes at playtimes.
	Pupils will have enriched experiences and opportunities in sports throughout the curriculum.	Outdoor sports gym for children in years 1- 6 App for work out exercises to be used during playtime/lunchtime or PE lesson	January 2022	£9,495.00 + VAT	The outdoor equipment is used throughout the school during play and lunchtimes, as well as in PE lessons, children are enthusiastic to use the equipment and it has raised the profile of being active.
	Pupils will have enriched experiences and opportunities in sports throughout the curriculum.	Cross Curricular orienteering to set up KS1 OAA Equipment bought to ensure OAA is taught	Autumn term 1 2021	£800 for the additional KS1 plans £400 for equipment	All teaching staff joined the staff training for orienteering, and this is becoming embedded in our PE lessons as well as cross curricular lessons. The PE lead is looking to

	<p>KS1 and KS2 Foam blocks and crate equipment.</p> <p>Playtime equipment for whole school</p>	<p>effectively</p> <p>Cross-curricular idea to encourage greater physical activity in all years through play using foam/wooden blocks and crates that encourage motor-skills and coordination to use and build with.</p> <p>Sports equipment for KS2 such as basketball hoops, balls, rackets, hoppers, tennis equipment etc. and climbing equipment for KS1, such as Quadro, climbing cubes, adventure gym</p>	<p>Spring 2022</p> <p>Spring 2022</p>	<p>£1251.53</p> <p>KS2: £2000</p> <p>KS1: £3290.40</p>	<p>ensure orienteering is taught in the autumn term throughout the school. Resources have been bought to support this.</p> <p>Children have been observed being more active in their play as they have to hold, lift, move etc. blocks in order to build and play with them. It has helped to strengthen hands and grip and work as well as work on their teamwork skills.</p> <p>Increased physical activity from children who may not normally be involved with child-initiated games. This has also enhanced the wellbeing of certain pupils as they are encouraged to participate in games and activities with the sports council. Behaviour has improved greatly during play and lunchtimes as children now have a purpose and play is more effective.</p>
2	<p>Profile of PE and Sport continues to be raised through increased celebration and role models.</p> <p>Install a Site survey + PA system for sports day and other PE activities such as dance outside.</p>	<p>Display board</p> <p>Celebration assemblies - Sports person of the week</p> <p>Announced in the news letters</p> <p>Parents to be informed through Marvellous me</p> <p>To be for sports day and other PE activities such as dance outside.</p>	<p>Ongoing throughout the year</p> <p>Summer 2022</p>	<p>Minimal</p> <p>£4,670.85 (50%)</p>	<p>Covid has still unfortunately had an impact on some opportunities for sports outside the normal realms of school. Sports Day was able to resume, and the children had the opportunity in KS2 to explore the “potted sports” including, javelin, hurdles, shot put.</p> <p>All staff have had training on how to use the PE app – PE Passport. New equipment has been purchased to support the success of PE in the school,</p>

	PE training for PE lead to disseminate to staff	PE lead to lead a staff meeting for training on how to use the new PE equipment, using the app on the iPad	Summer 2022	£75.00 £358.20	adults are becoming more confident in their teaching of PE. Supply has been organised to ensure the PE lead was able to support these events.
3	Schemes of work to be reviewed and assessment protocols generated.  PE cupboards better organised and new equipment ordered in order to enhance the quality of teaching and learning of PE.	Staff meeting to evaluate the curriculum on the iPad app and the assessment tool within it.  PE cupboards re-labelled with the plan being to re-organise them once a new PE scheme is embedded. New equipment order including footballs, bibs, target games, athletic equipment, shuttlecocks, pop-up goals, floor mats, air balls, basketballs. Hockey equipment, dodgeball, blindfolds, rounders.	March 2022  March 2022	£0 cost  £5000	PE lead has spent time ensuring the sports completed throughout the academic year follow a cycle, especially OAA which is based in the autumn term, athletics for the summer term Improved confidence from staff when teaching PE. Clearer subject progression provided by the scheme. Consistency in the sports being taught has improved. Greater range of activities can take place due to new equipment. For example, the pop-goals have multiple uses and can be used for different sports, they have been used in football but also as goals in hockey and handball. This has enhanced the quality of PE lessons and teaching. Next Steps: Re-organise PE cupboards so that they link to the topics being covered by each Year group based on the units in the new PE scheme.
4	<ul style="list-style-type: none"> <li>- All sports clubs have girls and boys attending.</li> <li>- To ensure ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong</li> </ul>	Lunchtime football club: Tuesday Years 5/6 boys and girls Wednesday KS1 (Years 1 and 2) girls and boys Thursday Years 3 and 4 girls and boys Rugby tots for EYFS and Year 1 children	Ongoing throughout the academic year  £600 per term	Part funded for the Pupil Premium to attend the club in order for them to	Children have had the opportunity to participate in sports clubs such as football, rugby, skipping and golf. We are hoping on the success of these clubs to broaden experiences further by offering squash, table tennis next year. A mixture of boys and girls have attended the rugby tots which was part funded for those children who were PP.

	<p>participation in physical activity and sport.</p> <p>skipping workshop (2 days for children in years EYFS-6)</p> <p>Whole school opportunities for Forest school</p> <p>Year 6 Catch-Up swimming offered to all children in year 6. This has become particularly important in a Post-Covid lockdown environment where pools were closed and opportunities for swimming reduced.</p>	<p>Golf for whole school.</p> <p>Workshop on skipping skills. Children to have the opportunity to practise the skills learnt during the session at playtime and lunchtime</p> <p>Resources purchased to ensure wider opportunity to experience Forest School</p> <ul style="list-style-type: none"> <li>- Fully fund swimming for Year 6 (Year 4 children undertake 'statutory swimming' which is not funded by this funding) These children to be able to swim the 25m required by the end of Primary school plus learning self-rescue for all of year 6</li> </ul>	<p>2 days £40 per hour</p> <p>September 2021</p> <p>Ongoing throughout the year</p> <p>Summer term 2022 for approx. 11 weeks</p>	<p>broaden their experiences in sports club. Cost £6 per child/per session</p> <p>£655 £32.24 for new skipping ropes for the whole school, including individual and group.</p> <p>£1,249.00 Coach for terms 5 and 6 - £2500.70 Swim lessons terms 5 and 6- £ 567.45</p>	<p>The success of the lunchtime football clubs meant that we had to reduce the year group numbers and also offer it as an after-school club which was paid for by the parents, this had less uptake than the free lunchtime club.</p> <p>Children have access to skipping ropes to improve their skills, a whole school after school training for staff to support and guide children in their skills. Children observed during playtimes and in their PE lessons honing their skills.</p> <p>EYFS plus each year group will have a 6 week block of forest school.</p> <p>Pupils improved their swimming ability and moved up stages. Those that initially couldn't swim at all made it to Stage 1 or 2. Pupils improved their swimming ability and moved up stages. Those that initially couldn't swim at all made it to Stage 1 or 2.</p>
5	- Provide pupils with wider	Back to football Festival	September 2021	£0	Opportunities were missed this year due

	<p>range of opportunities to compete in inter school games/competitions.</p>	<p>(Gallagher football stadium)  Sports leader to arrange inter school competitions between the houses across Key stage.  Joined the football league for KS1/girls/KS2  Joined netball team for KS2</p>	<p>Ongoing throughout the school year with fixtures arranged between each school</p>	<p>minimal</p>	<p>to a high rise of Covid amongst staff meant we were unable to host events. We did join the football and netball league and were able to participate in one event but others we were due to participate in we had to cancel.  Next steps:  Continue into next year. Use pupil voice from the survey and Sports council for further ideas. Sports Council will also be able to work with the play leaders to lead some activities next year.</p>
--	--	---	--	----------------	---