

Timetable

	8.35-8.55	8.55-9.30	9.30 - 10.0	10 - 10.25	10.25-11.	11-11.20	11.25-11.40	11.40-1.00	1.00-1.20	1.30-2.40	2.40-2.50	2.50-3.10
Monday	Meet and Greet Morning activities 1:1 reading	Phonics – see daily plan	CLPE Continuous provision inside and outside, Adults to model and communicate with children through their interests.	Breaktime and snack on carpet	Maths Continuous provision inside and outside. Adults to focus on supporting children using Objective Led Planning	FFT Reading groups	Story time Prayers Get ready for lunch	Lunch time	Understanding of the World	Continuous provision inside and outside. Adults to focus on supporting children using Objective Led Planning	Tidy up time	Story time/rhyme time prayer Getting ready for home
Tuesday	Meet and Greet Morning activities 1:1 reading	Phonics – see daily plan	CLPE Continuous provision inside and outside, Adults to model and communicate with children through their interests.	Breaktime and snack on carpet	Maths Continuous provision inside and outside. Adults to focus on supporting children using Objective Led Planning	FFT Reading groups	Story time Prayers Get ready for lunch		Art (EAD)	Continuous provision inside and outside. Adults to focus on supporting children using Objective Led Planning	Tidy up time	Story time/rhyme time prayer Getting ready for home
Wednesday	Meet and Greet Morning activities 1:1 reading	Phonics – see daily plan	CLPE Continuous provision inside and outside, Adults to model and communicate with children through their interests.	Breaktime and snack on carpet	Maths Continuous provision inside and outside. Adults to focus on supporting children using Objective Led Planning	FFT Reading groups	Story time Prayers Get ready for lunch		Understanding of the World	Continuous provision inside and outside. Adults to focus on supporting children using Objective Led Planning	Tidy up time	Story time/rhyme time prayer Getting ready for home
Thursday	Meet and Greet Morning activities 1:1 reading	Phonics – see daily plan	PE	Breaktime and snack on carpet	Maths Continuous provision inside and outside. Adults to focus on supporting children using Objective Led Planning	FFT Reading groups	Story time Prayers Get ready for lunch		DT (EAD)	Continuous provision inside and outside. Adults to focus on supporting children using Objective Led Planning	Tidy up time	Story time/rhyme time prayer Getting ready for home
Friday	Meet and Greet Morning activities 1:1 reading	Phonics – see daily plan	RE – small group work	Breaktime and snack on carpet	RE – small group work	FFT Reading groups	Story time based on the RE teaching Prayers Get ready for lunch		Music (EAD)	Continuous provision inside and outside. Adults to focus on supporting children using Objective Led Planning	Tidy up time	Story time/rhyme time prayer Getting ready for home