



Year 4 Curriculum Overview

Theme:	<u>Why do we Speak English at School?</u>	<u>Should we stop eating chocolate?</u>	<u>From a Railway carriage</u>	<u>European Study</u>
History	Anglo-Saxons	Chronological understanding	First British Railway	Vikings
Geography	Scotland	Human geography - trade links and economic activity		Denmark
Art	Drawing: Power prints	Painting & Mixed Media: Light & Dark	Sculpture & 3D: Mega Materials	Fabric of Nature
Design Technology	Structure: Anglo Saxon brooches	Food: Adapting a Recipe		
Science	Light & Dark Sound	States of Matter Animals including Humans	Living things and their Habitats	Living things and their Habitats
English	Fiction: Adventure story Arthur and the Golden Rope Beowulf by Michael Morpurgo Non-Fiction: The King Who banned the dark – stories with issues and dilemma's – writing a newspaper article	Fiction: Charlie and the Chocolate Factory by Roald Dahl fantasy story writing Non-fiction: Explanation writing – how chocolate is made	Fiction: Fairy Tales The Tinderbox Hans Christian Anderson Poetry	Fiction: adventure story The Miraculous Journey of Edward Tulan Non-Fiction: autobiography Poetry
Maths	Place value Addition and subtraction Measurement	Multiplication and division Length and perimeter Fractions	Decimals Money Time	Shape and Space Statistics Position and direction

Music	Hanami Festival Haiku, music and performance		South America Exploring samba and carnival music	Rainforests representing environment through music Introduction to new musical terms	Rivers Identifying changes to pitch, tempo and dynamics	
RHE	Get Up		We Don't Have to be the Same Respecting Our Bodies	What am I Feeling? What am I Looking At? I Am Thankful	Life Cycles A Community of Love What is the Church? How do I Love Others?	
Languages (Spanish)	Welcome to our school My local area		Family tree and faces Celebrating carnival body parts	Feeling unwell Jungle animals	Summer time	
Computing	Coding and Online Safety		Spreadsheets and Writing for different Audiences	Logo and Animation	Effective Search and Hardware Investigators	
Physical Education	SWIMMING/DANCE – VIKINGS	SWIMMING/ OAA	SWIMMING/ GYMNASTICS: ROLLING & TRAVELLING LOW.	SWIMMING/ GYMNASTICS: PARTNER WORK-PUSHING AND PULLING.	SWIMMING/ ROUNDERS	SWIMMING/ ATHLETICS
	NETBALL	DODGEBALL	STRETCH, BALANCE AND FLEXIBILITY.	TRI GOLF	HOCKEY	CRICKET