



St Francis Catholic Primary School  
 A Community Growing in Love for Learning and Life Rooted in God's Love  
 School Development Plan Summary 2017-18

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1. Effectiveness of Leadership & Management	2. Quality of Teaching, Learning & Assessment	3. Personal development, Behaviour & Welfare	4. Outcomes for Pupils
<ul style="list-style-type: none"> <li>• Teams are established and fully focused on cohorts of learners, including learners in need of intervention.</li> <li>• Roles and responsibilities are clearly defined and leadership is fully engaged throughout the school.</li> <li>• Collaborative teams drive learner achievement by using tools to run effective meetings and engaging in a continuous cycle of plan-do-review.</li> <li>• Members of each team collaborate to effectively solution-plan, taking action from their meeting back to the classroom.</li> <li>• Develop a clear, precise and rigorous assessment system which supports the new curriculum</li> </ul>	<ul style="list-style-type: none"> <li>• Ensure that all teachers set tasks that stretch and challenge the most able pupils, including high attaining disadvantaged pupils</li> <li>• Ensure that the teaching of the new curriculum deepens pupils' understanding and provides sufficient challenge to prepare pupils well for the next stage in their learning</li> <li>• Ensure reading, writing, speaking and listening and maths skills are applied through the wider curriculum</li> <li>• Ensure research informs teachers use of assessment for learning strategies</li> </ul>	<ul style="list-style-type: none"> <li>• Develop the role of Learning Mentor within school to support vulnerable pupils</li> <li>• Further develop the PSHE curriculum to support behaviour for learning</li> <li>• Ensure all Governors have enhanced disclosure and barring checks</li> <li>• Develop pastoral team</li> <li>• Provide targeted support for pupils identified with social, emotional and mental health needs and those at risk of underachievement</li> </ul>	<ul style="list-style-type: none"> <li>• Improve progress outcomes for all pupils particularly in maths</li> <li>• Set tasks that will develop pupils' stamina when writing extended assignments</li> <li>• Develop pupils' language acquisition and fluency in speaking and listening activities, including in the early years</li> <li>• Ensure pupils use correct grammar, spelling and punctuation within wider writing and that those who struggle are given enough extra help to improve their accuracy, particularly at KS1</li> <li>• Ensure all pupils including vulnerable groups of pupils, make substantial and sustained progress throughout year groups in English and mathematics</li> <li>• Ensure standards of attainment for all groups of pupils are at least in line with national averages with many pupils attaining above the national average</li> <li>• Ensure end of KS2 pupils meet combined expectations</li> <li>• Improve provision at EYFS by developing the outside area and in the moment planning</li> </ul>