



**St Francis Catholic Primary School Pupil Premium Action Plan 2016-17**

**A Community Growing in Love for Learning and Life Rooted in God's Love**

<b>School context</b>						
<b>Total number of pupils eligible for pupil premium funding</b>	<b>Number of eligible boys</b>	<b>Number of eligible girls</b>	<b>Number of pupils eligible for free school meals in the last six years (ever 6 FSM)</b>	<b>Number of looked after children (LAC)</b>	<b>Number of post-LAC</b>	<b>Number of service children</b>
<b>37</b>	<b>14</b>	<b>22</b>	<b>35</b>	<b>1</b>	<b>0</b>	<b>1</b>

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## Pupil premium objectives for 2016/17

Total pupil premium allocation for 2016/17: £44,100

1. Close the attainment gap for pupil premium pupils and their peers
2. To raise the % of disadvantaged pupils achieving at a greater depth
3. Increase pupil wellbeing, self-esteem and confidence
4. To improve the attendance & punctuality of disadvantaged pupils
5. To improve the engagement of parents in supporting disadvantaged children at home

Statutory Outcomes 2016-17	Number of pupils	Attendance %	Outcomes EYFS/Phonics Check %	Reading Expected %	Reading Greater Depth %	Writing Expected %	Writing Greater Depth %	Maths Expected %	Maths Greater Depth %
EYFS	2 (3.2%)	95	50	50	50	50	50	100	100
Year 1	2 (5.2%)	93	100	100	0	66	0	66	0
Year 2	10 (16.6%)	95	100	57	12.5	62.5	0	75	12.5
Year 3	6 (10.7%)	94		50	17	35	17	50	17
Year 4	5 (8.6%)	96		40	20	40	20	40	10
Year 5	2 (3%)	96		100	0	100	0	100	0
Year 6	8 (13%)	96		57	0	57	0	57	0

**Objective 1:** Close the attainment gap for pupil premium pupils and their peers

Actions	Success criteria	Timescales	Person responsible	Cost/resource implications	Impact
<p><i>Role of Pupil Premium Coordinator to track and oversee progress across the school</i></p>	<p><i>Track and oversee progress made by Pupil Premium Pupils) PPP at the end of each term. Planning in all year groups to highlight PP children. Interventions/Provision Map reflects the additional teaching needed to aid progress</i></p>	<p><i>Ongoing</i></p>	<p><i>Pupil Premium Coordinator - SE</i></p>	<p><i>£5,000 – extra half day per week to focus on PP</i></p>	<p><i>Enhanced understanding of role of pupil premium coordinator has led to more focused support, greater understanding of use of tracking to ensure progress of pupil premium pupils</i></p>
<p><i>Specialist Teacher to deliver targeted teaching to small groups/1:1</i></p>	<p><i>Targeted small group / 1:1 teaching of Maths, Reading, Writing and SPAG</i></p>	<p><i>2 days a week throughout year</i></p>	<p><i>Non class based teacher</i></p>	<p><i>£5,000</i></p>	<p><i>Improved outcomes for pupil premium pupils particularly in Y2</i></p>
<p><i>Members of Year Group teams organized and additional staff deployed in most effective way in order to meet the needs of all the children in the class.</i></p>	<p><i>Monitor how interventions are provided to close the gap between peers and PPP. Track entry and exit data.</i></p>	<p><i>Ongoing - use provision map and daily summary sheets to inform which interventions are needed</i></p>	<p><i>Pupil premium coordinator/phase leader</i></p>	<p><i>£10,000 Use of HLTAs to support in class and additional intervention sessions</i></p>	<p><i>Improved outcomes for pupil premium pupils particularly successful in Y2</i></p>

<b>Objective 2:</b> To raise the % of disadvantaged pupils achieving at a greater depth					
<b>Actions</b>	<b>Success criteria</b>	<b>Timescales</b>	<b>Person responsible</b>	<b>Cost/resource implications</b>	<b>Impact</b>
<i>Specialist Teacher in year 6 to deliver targeted teaching to small groups/1:1</i>	<i>Targeted small group / 1:1 teaching to close the gap between disadvantaged children and those achieving greater depth. Maths, Reading, Writing and SPAG</i>	<i>ongoing</i>	<i>Pupil premium coordinator</i>	<i>£2000</i>	<i>Impact seen in children working at expected but not those targeted for greater depth.</i>
<i>Booster Groups</i>	<i>Booster Groups offered to year 6 children before and after school to deepen knowledge and support children to achieve greater depth</i>	<i>Term 2, 3 and 4</i>	<i>Deputy headteacher</i>	<i>£1000</i>	<i>Improved outcomes for pupils at expected but not greater depth</i>

<b>Objective 3:</b> Increase pupil wellbeing, self-esteem and confidence					
<b>Actions</b>	<b>Success criteria</b>	<b>Timescales</b>	<b>Person responsible</b>	<b>Cost/resource implications</b>	<b>Impact</b>
<i>SEAL units taught across the school</i>	<i>Small groups of children to work with PPC to increase self-esteem and confidence. Topics also taught to cover transition from one year to another and also when there is a change in Key Stage</i>	<i>weekly</i>	<i>Pupil premium coordinator</i>	<i>£500 SEAL resources £2000 staffing</i>	<i>Improved wellbeing and readiness for learning</i>

<i>Celebration Assembly</i>	<i>Whole school celebration assembly to recognize successes within our school</i>	<i>Weekly</i>	<i>SLT</i>	<i>£500</i>	<i>Improved self-esteem of pp pupils</i>
<i>Reward positive behaviour and readiness for learning.</i>	<i>Learning mentor to identify vulnerable pupils from Behaviour Log. Intervention from learning mentor leads to reduced behaviour problems of key pupils. Postcards sent home to parents to celebrate exceptional behaviour/learning seen within class</i>	<i>Weekly</i>	<i>Class Teachers Learning Mentor</i>	<i>£5,000</i>	<i>Improved readiness for learning Improved self-esteem of vulnerable pupils</i>

**Objective 4:** To improve the attendance & punctuality of disadvantaged pupils

<b>Actions</b>	<b>Success criteria</b>	<b>Timescales</b>	<b>Person responsible</b>	<b>Cost/resource implications</b>	<b>Impact</b>
<i>To regularly monitor attendance</i>	<i>Part of the role of our Family Liaison Officer (FLO) is to monitor attendance weekly and compile ongoing records. Parents contacted by letter at the end of each term if attendance falls below 95%</i>	<i>Ongoing</i>	<i>FLO – Mrs Corley</i>	<i>£5,000</i>	<i>Increase in percentage of attendance of pupil premium pupils so that it is mostly in line with peers and above national attendance figures in KS2. KS1 pupils attendance still a little lower than peers.</i>

<b>Objective 5:</b> To improve the engagement of parents in supporting disadvantaged children at home					
<b>Actions</b>	<b>Success criteria</b>	<b>Timescales</b>	<b>Person responsible</b>	<b>Cost/resource implications</b>	<b>Impact</b>
<i>Parents Evenings</i>	<i>PP parents attend meetings and are engaged in supporting pupils to achieve</i>	<i>3 times each school year</i>	<i>Class Teachers / SENCO</i>		<i>90% of pp families attended at least 2 of the parent meetings. Positive relationships built between parents and class teachers</i>
<i>Computer Club</i>	<i>Pupil Premium Coordinator to offer a lunchtime when PPP are invited to complete homework activities that requires access to a computer. Opportunity for children to complete all additional tasks set for them when they may not have access to a computer at home.</i>	<i>Wednesday lunchtimes</i>	<i>ICT coordinator</i>		<i>Increased access to resources enabled pupils to complete homework. Self esteem improved. Successful completion of work led to improved outcomes.</i>
<i>Subsidise trips</i>	<i>Enable pupils to take part in extracurricular activities such as trips, visits, visitors, clubs</i>	<i>ongoing</i>	<i>headteacher</i>	<i>£7,000</i>	<i>All pupil premium children were able to take part in trips, visitors etc. All year 6 pp pupils attended week residential to Isle of Wight</i>