



**St Francis Catholic Primary School Pupil Premium Action Plan 2017-18**

**A Community Growing in Love for Learning and Life Rooted in God's Love**

<b>School context</b>						
<b>Total number of pupils eligible for pupil premium funding</b>	<b>Number of eligible boys</b>	<b>Number of eligible girls</b>	<b>Number of pupils eligible for free school meals in the last six years (ever 6 FSM)</b>	<b>Number of looked after children (LAC)</b>	<b>Number of post-LAC</b>	<b>Number of service children</b>
<b>36</b>	<b>15</b>	<b>19</b>	<b>34</b>	<b>1</b>	<b>2</b>	<b>2</b>

---

Pupil premium objectives for 2017/18	Total pupil premium allocation for 2017/18: £45,060
<ol style="list-style-type: none"> <li>1. Close the attainment gap for pupil premium pupils and their peers</li> <li>2. To raise the % of disadvantaged pupils achieving at a greater depth</li> <li>3. Increase pupil wellbeing, self-esteem and confidence</li> <li>4. To improve the attendance &amp; punctuality of disadvantaged pupils</li> </ol>	

Objective 1: Close the attainment gap for pupil premium pupils and their peers				
Actions	Success criteria	By	Person responsible	Cost/resource implications
<i>Role of Pupil Premium Coordinator to track and oversee progress across the school</i>	<i>Track and oversee progress made by Pupil Premium Pupils) PPP at the end of each term. Planning in all year groups to highlight PP children. Interventions/Provision Map reflects the additional teaching needed to aid progress</i>	<i>Class teachers/phase/subject leaders</i>	<i>Pupil Premium Coordinator</i>	<i>£1,000</i>
<i>Specialist support for disadvantaged children in</i>	<i>Targeted small group / 1:1 teaching of Maths, Reading, Writing, phonics and SPAG</i>	<i>HLTA specialist provision Focus weekly</i>	<i>Pupil Premium Coordinator</i>	<i>£5,000</i>

<i>YR to Y6 – 1 to 1 and small groups</i>				
<i>Talk Boost used in year R, 1 and 2 to support language acquisition in early primary years</i>	<i>Disadvantaged children with language delay/ limited language experience improved language acquisition/improved reading and writing outcomes</i>	<i>HLTA/Specialist teacher provision</i>	<i>Inclusion Manager</i>	<i>£2,000</i>
<i>To ensure all children have high quality first teaching</i>	<i>Teachers attend external CPD to support knowledge and understanding of new curriculum for reading, writing and maths</i>	<i>All teachers</i>	<i>CPD co-ordinator/phase/subject leads</i>	<i>£3,000</i>
<i>Training for support staff to ensure high quality support for vulnerable pupils</i>	<i>Support staff attend external/internal CPD to support AfL, questioning, understanding of specific needs to support vulnerable children</i>	<i>All support staff but focus on YR, 1 and 2 specifically</i>	<i>CPD coordinator/inclusion manager</i>	<i>£3,000</i>
<i>Membership of Pixl,</i>	<i>To inform staff through gap analysis of pupils' learning needs, and to provide materials to address these needs To accelerate progress, mainly in Y2, Y5 and Y6, to help PP towards expected</i>	<i>Class teachers/HLTA/Learning mentor</i>	<i>Assistant Headteacher Pupil Progress</i>	<i>£2,500</i>
<i>Renewal of library including furniture and reading materials</i>	<i>High engagement in reading for pleasure leads to positive reading experiences and improved reading ability/comprehension/outcomes for all pupils including pupil premium pupils</i>	<i>Reading coordinator</i>	<i>Pupil premium coordinator</i>	<i>£4,000</i>
<i>Implement Termly Learning Conferences – Y1 initially then gradually introduce to other year groups as evaluate success.</i>	<i>Class teachers work with pupils to lead learning conversations with parents. Focus on successes and next steps to improve in reading, writing and maths</i>	<i>Class teachers/Aspire improvement partner</i>	<i>Headteacher</i>	<i>£5,000</i>

**Objective 2: To raise the % of disadvantaged pupils achieving at a greater depth**

<b>Actions</b>	<b>Success criteria</b>	<b>By</b>	<b>Person responsible</b>	<b>Cost/resource implications</b>
<i>Booster Groups</i>	<i>Booster Groups offered to year 6 children before and after school to deepen knowledge and support children to achieve greater depth</i>	<i>Assitant headteachers, Inclusion Manager EAL co-ordinator</i>	<i>Assistant Headteacher Pupil Progress</i>	<i>£500 for resources</i>
<i>Targeted Interventions</i>	<i>Class Teacher to ensure support staff are deployed to teach targeted interventions to children make slower than expected progress. Progress tracked throughout the year.</i>			
<i>Membership of Pixl,</i>	<i>To inform staff through gap analysis of pupils' learning needs, and to provide materials to address these needs To accelerate progress, mainly in Y2, Y5 and Y6, to help PP towards Greater Depth</i>	<i>Year 6 teachers/HLTA</i>	<i>Assistant Headteacher Pupil Progress</i>	<i>£1,000</i>
<i>Resources to support immersion in greater depth problem solving/reasoning</i>	<i>Pupils have access to a wide variety of resources to challenge learning/reasoning at a greater depth</i>	<i>All class teachers</i>	<i>Pupil premium coordinator</i>	<i>£1,000</i>

**Objective 3: Increase pupil wellbeing, self-esteem and confidence**

<b>Actions</b>	<b>Success criteria</b>	<b>By</b>	<b>Person responsible</b>	<b>Cost/resource</b>
----------------	-------------------------	-----------	---------------------------	----------------------

				<b>implications</b>
<i>Implement Life Learning Skills using Aspire Programme</i>	<i>Children have access to high quality PSHE, improved wellbeing and readiness for learning</i>	<i>Class teachers</i>	<i>PSHE coordinator</i>	<i>£5,000</i>
<i>Support positive behaviour and readiness for learning.</i>	<i>Behaviour Log used to monitor behavior in each class and break times Learning mentor to intervene to ensure high readiness for learning through counselling Postcards sent home to parents to celebrate exceptional behaviour/learning seen within class</i>	<i>Weekly</i>	<i>Learning Mentor</i>	<i>£2,000</i>
<i>To continue to improve levels of wellbeing and involvement in class for pupils with emotional needs, enabling them to engage fully with the curriculum</i>	<i>Pupil premium mentors support and champion specific pupil premium pupils Identify barriers to progress and ensure targeted interventions used where needed.</i>	<i>Mentors meet weekly Evaluation undertaken termly (6 times per year)</i>	<i>Pupil Premium Co-coordinator</i>	<i>£3,000</i>
<i>All children including Pupil Premium children have access to Forest School</i>	<i>Increased wellbeing leads to readiness for learning increase. Engagement in curriculum increase.</i>	<i>One half term for each year group</i>	<i>Forest School Lead</i>	<i>£5,000</i>

**Objective 4:** To improve the attendance & punctuality of disadvantaged pupils

<b>Actions</b>	<b>Success criteria</b>	<b>By</b>	<b>Person responsible</b>	<b>Cost/resource implications</b>
<i>To regularly monitor attendance</i>	<i>Part of the role of our Family Liaison Officer (FLO) is to monitor attendance weekly and compile ongoing records. Parents contacted when attendance is cause for concern.</i>	<i>Family Liaison Officer</i>	<i>Headteacher</i>	<i>£2,000</i>
<i>To improve the attendance and punctuality of disadvantaged pupils</i>	<i>Early intervention Extracurricular clubs Subsidised trips</i>			<i>£2,000</i>

---