

## **Key Barriers to Educational Achievement for Pupil Premium Pupils at St Francis Catholic Primary School**

The main barriers to educational achievement at St Francis are:

- Pupils with attendance of less than 95%
- Pupil readiness for learning
- Parents struggling to support their children emotionally and educationally
- Limited experiences due to social, cultural or financial barriers
- Children joining the school with poor communication and interaction, English and/or maths skills

The school addresses these aspects through:

- Our Core Values (A Community Growing in Love for Learning and Life - Joy, Trust, Respect Faith – Rooted in God’s Love) – children, staff and parents understand and follow these.
- Developing curiosity and resilience
- High expectations for behaviour for learning
- Pupil premium mentors
- Learning Mentor
- Family Liaison Officer
- Breakfast Club places
- After School Clubs
- residential trips
- Specialist speech & language support
- EAL Co-ordinator
- Bespoke training
- Peer Mentors
- Broad and balanced curriculum.
- Cross curricular links to develop skills
- Attendance and punctuality promoted through Attendance Ted and Punctuality Pup and celebrated in our weekly newsletter
- Letters sent home to parents congratulating children for 100%/improved attendance
- Writer of the Month
- Thought of the Week – a discussion topic used at lunch times to promote language through speaking and listening and writing