

Year	Term 1/2	Term 3/4	Term 5/6
1	Our School and Local Area	Carnival of the Animals	Oceans and Seas
	<i>This is a lively and fun topic to teach children fieldwork and observational skills as they study the geography of their schools, the grounds and the key human and physical features of the surrounding environment.</i>	<i>Be inspired by Saint-Saëns' Carnival of the Animals! Learn about the fascinating creatures that feature in the movements of the music. Learn about the formation of an orchestra, the range of instruments involved, and Saint- Saëns himself. Learn about mammals, birds, fish, reptiles, amphibians and fossils around the world. Round the topic off with an animal Olympics and a carnival!</i>	Through a series of lively and interesting activities the children will build their knowledge of oceans and seas around the world. They will begin to understand the different environments these represent and how they affect life on land as well as at sea. They will develop their geographical skills and build up their knowledge of food chains, exploration, and evolution!
2	The Great Fire of London	We are Britain	Famous for more than five minutes
	<i>Be gripped by this significant historic event from the 17th Century! Contrast fire-safety from the past with today. Study the buildings of the period and create your own buildings. Study the rhymes and songs of the time; study St Paul's Cathedral and make sketches, prints, clay sculptures and 3D models inspired by this great building. Enthused by the famous diarists Samuel Pepys and John Evelyn, write diaries and read them at your class coffee shop! Learn about the food of the time and bake bread. Finally organise a classroom tour of 17th Century London to demonstrate all the knowledge you have acquired.</i>	Learn about the countries and capitals of the UK. Learn fundamental information, key geographical vocabulary and important skills such as using maps, atlases and globes. Discover through a series of creative activities such as puppet show presentations, individual 'family trees' , a class 'Breakfast Club' that celebrates the diversity of all the children, putting on a castle inspired art exhibition, taking part in your own 'We are Great Britain' conference and sharing a final GB Bakery celebration!	Study people who have made significant contributions both nationally and internationally. Be inspired by their achievements and try some projects in the same areas of expertise such as art, music, leadership, science, mathematics and invention. Be inspired by these role models, to dream of what you might achieve in the future. Choose famous people from the following broad historical eras: Tudor and Renaissance times (T), Victorian and early Modern times (V), Early Twentieth Century (E) and Late Twentieth /Early Twentieth Century (L). Each block will allow you to explore one or two changes in aspects of everyday life.

St Francis Curriculum for KS2

3	Invaders and Settlers – Anglo Saxons	Mountains, Rivers and Coasts	Sports Tournaments
	<p>Invaders and Settlers: Anglo-Saxons is a rigorously researched, creative and interactive topic spread across six blocks. It will develop children’s knowledge of the Anglo-Saxons and help them understand how this important group fits into the chronology of Britain.</p>	<p>In this fascinating topic, you will learn what mountains, rivers and coasts actually are, some of the forces that help create and shape these important features, and the effects they have on the world around them. You will learn about the climates, human interactions, and lifestyles shaped by the mountains, rivers and coasts of the world.</p>	<p>Are you excited about a major sports tournament that is about to start? This topic takes the inspiration of a range of major sports including football, rugby, athletics, cycling, tennis and cricket to generate some fantastic learning opportunities. Learn about the origins and development of popular sports and their most important tournaments over time and stimulate some fantastic history learning. Find out about where sporting tournaments are taking place and which countries will be taking part and prompt some impressive geography learning. Research and discuss the values upheld by different sporting organisations; stage your own class tournaments and hone your PE skills. You will find a host of creative learning activities within these 12 blocks that capitalise on the energy and enthusiasm that great sports events stimulate.</p>
4	Invaders and Settlers - Vikings	British Clothing – 1066-Present day	Rainforests
	<p>Children develop their knowledge of the Viking invasion and settlement in Britain, through a series of practical and informative blocks that have imaginative outcomes such as a Viking Quest board game, a group model of a longhouse, a Viking feast, a Dragon’s Den trade drama, a mythological creature and a Viking celebration event.</p>	<p><i>Study the history of clothing in Britain from 1066 through to the present day. Learn about the key changes in fashion, materials and manufacturing processes and gain an understanding of this aspect of social history in Britain. Finish your topic by meeting a design challenge brief and putting on a catwalk show!</i></p>	<p>This engaging topic will introduce children to rainforests around the world. They will learn what they are, where they are, what they contain and who lives there! Along the way they will develop their skills by creating reports, creating their own rainforests, and becoming David Attenborough!</p>

5	Ancient Greece	Earth Matters	World War Two
	<p><i>Discover the lasting influence of the Ancient Greeks on the western world. Investigate the timeline and four main periods of the Greek Empire. Explore different kinds of historical sources and evaluate their usefulness. Marvel at Alexander the Great and the empire under his leadership. Learn about trading and design, research lifestyle and clothing, and study key Ancient Greek buildings. Research the historical background of Aesop and his fables. Learn about the roles and rights of free men, women, children and slaves in Ancient Greece and research democracy. Examine the exciting Olympics and its modern legacy.</i></p>	<p><i>. The children gain a thorough knowledge of the water cycle, coasts and rivers, mountains, volcanoes, earthquakes, climate zones and biomes through applying the knowledge gained from their research in practical tasks such as model making, drama, artwork and dance.</i></p>	<p><i>The children learn about the Second World War in Europe and why the Battle of Britain was such a significant turning point in British History. Learn about the timeline of events such as the outbreak of the war, the Battle of Britain, the heroic rescue at Dunkirk, the Blitz, the D-Day landings, the liberation of the concentration camps and the celebrations of VE Day. Research the lives of the ordinary people who faced the Blitz and had to deal with rationing and evacuation. Learn about the inspiring stories and achievements of significant people such as Anne Frank and Winston Churchill.</i></p>
6	The Maya	Comparing People and Places	Stone Age to Iron Age
	<p>Study the fascinating Maya in this vigorously researched topic. Discover where and when the Maya built their magnificent civilisation as you develop a range of skills across the curriculum. Investigate how they lived, their culture and their legacy. Compare their lives to your own as you bring your learning together.</p>	<p>Travel around the world in this exciting topic, as you compare disparate peoples and places in the UK, Europe, North America and South America. Look at your own area and discover the similarities and differences between where you live and these other intriguing locations. Develop a range of skills and increase your expertise in a number of curriculum areas, including key human and physical geography goals.</p>	<p>The Stone Age is brought to life for the children through blocks that develop their archaeological skills and vocabulary, help them to create Ice Age art, as well as through activities researching and making Stone Age homes. To understand the Bronze Age, the children find out about tool making and while making models, they explore the religious importance of Stonehenge. They go on to role-play life in an Iron Age village, explore and understand Hill Forts, before making and decorating Iron Age objects ready for a tribal meeting. They learn how to be archaeologists using different sources of evidence, the vocabulary used by archaeologists and how to carry out a dig. Curriculum objectives.</p>