

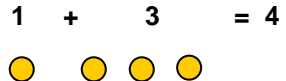
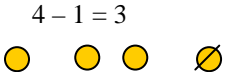


## Early Years

Addition	Subtraction	Multiplication	Division
<p>Begin to relate addition to combining two groups of objects</p> <ul style="list-style-type: none"> <li>• Practical activities.</li> <li>• Make a record in pictures, words or symbols of addition activities already carried out.</li> <li>• Construct number sentences to go with practical activities.</li> <li>• Relate addition to counting on.</li> </ul> <div style="margin-top: 10px;">  <math display="block">\bullet + \bullet \bullet \bullet \longrightarrow 4</math> </div> <div style="margin-top: 10px;">  <math display="block">1 + 3 \longrightarrow 4</math> </div> <div style="margin-top: 10px;">  <math display="block">1 + 3 = 4</math> </div> <div style="margin-top: 10px;"> <p><b>1 + 3 = 4</b> (supported by practical equipment)</p> </div>	<p>Begin to relate subtraction to 'taking away'</p> <ul style="list-style-type: none"> <li>• Practical activities.</li> <li>• Make a record in pictures, words or symbols of subtraction activities already carried out.</li> <li>• Construct number sentences to go with practical activities.</li> <li>• Relate subtraction to taking away and counting how many objects are left.</li> </ul> <div style="margin-top: 10px;">  <math display="block">4 - 1 = 3</math> </div>	<p>Concepts in multiplication and division are very closely linked and should be developed together.</p> <p>Begin to</p> <ul style="list-style-type: none"> <li>• Count in tens</li> <li>• Count in twos</li> </ul>	